

Model Essay

5. Imagine that you are in a classroom or a meeting. The teacher or the meeting leader says something incorrect. In your opinion, which of the following is the best thing to do?

A. Interrupt and correct the mistake right away.

B. Wait until the class or meeting is over and the people are gone, and talk to the teacher or meeting leader.

C. Say nothing.

Use specific reasons and examples to support your answer.

When the teacher or the meeting leader says something incorrect, I prefer to wait until the end of the class and then talk to the teacher or meeting leader rather than interrupt and correct the mistake right away or say nothing.

In the first place, the waiting and talk approach avoids interfering with the consistency of the class or meeting. Usually, the teacher or the leader deliberately designs the whole class or meeting: what comes first and what follows is prearranged. Therefore, the teacher or leader may control the pacing of the class and fulfill the informing task in the assigned time. However, if the teacher or leader is interrupted, he/she has to spend some time explaining or correcting, which may take quite a long time and destroy the schedule. As a result, the consistency of the class or meeting will be interfered with and the efficiency of the class or meeting will be low. **For example, last semester, my teacher, Johnson, made a small mistake in his mathematic class when solving a function problem. Tom, my desk mate, quickly found out the mistake and reported to Johnson, so it took Johnson some time to identify the mistake and to make an explanation to us. Though the mistake was settled, the class was not so consistent and we did not have enough time to finish the test paper we were going to revise that day. However, if Tom wait and talk about it later, it would be much better for us to have a consistent class without interruption.**

Furthermore, the waiting and talking approach also shows respect for the teacher or the leader. As is known to all, teachers are considered as the academic authority in the school and the leaders are of course the sign of power in a company. When being questioned or even challenged in the public, for instance, being pointed out the mistake they may have in class or during the

meeting, teachers or leaders may feel disgraced and may consider their authority may be lowered. Besides, pointing out the mistakes in the public also pressure to the teacher or the leader, which can be seen as rudeness. On the contrary, talking it to the teacher or leader later may be more appropriate because it not only saves face for teachers but also shows our respect.

According to the latest survey conducted by Peking University among many teachers and leaders in several major cities, both teachers and leaders prefer discussing the mistake after class or meeting because they feel they are respected and their authority is not challenged in front of too many people.

In conclusion, I would like to choose the waiting and talking method due to the consistency of the class or meeting as well as the respect for the teacher or the leader.

万能理由

- 效率便捷 (time, efficiency, convenience)
- 知识经验(knowledge, experience)
- 经济成本(money, cost)
- 环境健康(environment, health)
- 必要可行(necessity, feasibility)

时间对比类话题

- Life: 生活条件改善（有更多的时间进行精神文化生活），生活压力增大（父母没时间陪孩子，人际关系等）
- Education: 受教育人数增加，教学内容的变化（对于事物的认识）
- Culture: 传统文化（如上述从前的尊师重教），政策变化
- Technology（时过境迁的物质改变，对应于上述范文第二段“学习资料变多”）
- Environment（健康, 环境变好了，生活质量）